

# UCONN | COLLEGE OF LIBERAL ARTS AND SCIENCES

## DEPARTMENT OF PSYCHOLOGICAL SCIENCES

The **mission** of the Department of Psychological Sciences is to discover and disseminate new knowledge about mind, brain, and behavior through research, teaching, and public engagement with fellow scientists, other professionals, students, and the general public. We aim to develop engaged citizens by enhancing students' intellectual skills, by equipping them for life-long learning, and by teaching them that science is relevant to solving the problems of the day. We endeavor to pass on our knowledge and our understanding of the value of science and its application to successive generations of psychological scientists. We strive to use research findings to benefit the public, and we encourage and respect diversity in all aspects of our work. We strive to educate the public to the power of science as a tool for the public good.

As a faculty of Connecticut's flagship university, **we value**

- an interdisciplinary, inclusive, and diverse research environment where our full potential is realized and research findings are applied to practice and policy,
- research that is conducted with the highest possible rigor and ethics and that incorporates novel, innovative, cutting-edge methods to advance knowledge,
- educational practices at all levels that provide a solid footing in relevant theories, that focus on research of the highest quality, and that promote methodological sophistication,
- educational practices that teach students to apply their knowledge of the psychological sciences with integrity and a concern for the public.
- the involvement of undergraduate and graduate students in conducting research to enhance their education and strengthen our research,
- the perspectives, expertise, and interests of all of Department members gained through transparent and democratic processes,
- a vibrant intellectual community that is characterized by collegiality, integrity, trust, open-mindedness, intellectual exchange, and diversity,
- diversity in multiple forms (e.g., race, ethnicity, gender, sexual orientation, age, physical ability, religious and political belief) across students, faculty members, and staff,
- research that will illuminate both our common humanity and the variation among us, informed by a variety of perspectives and rooted in evidence about individuals from diverse environmental, social, and cultural backgrounds,
- the special responsibility invested in us by the State to contribute to the health, well-being, education, and economy of its residents, and
- the promotion of the well-being of all members of the University community.